Could staff please start returning books which they will are no longer needing for 2015. You will all be receiving an email with a list of your current loans over the next few weeks.

Order your resources for next year via the library. Last day to order will be the 28th of November.

Year 10’s, 11’s and 12’s are now busy studying for their exams. We are so lucky to have them in the Library, they are so noisy!!!! Good luck to everyone and if staff need a little inspiration we have chocolates for sale in the Library.

The New Scientist recently published a great article “The writing’s on the screen.” The article looks at how the digital age has changed the way we read and write. A very interesting read.
Don't overlook your school librarian, they're the unsung heroes of literacy

When talking about teaching and learning, most people don’t immediately think of librarians. But in a school where the librarian or learning resource centre manager is valued and properly made use of, we can teach important skills.

Librarians are in the privileged position of being able to work with teachers across all subjects and students of all ages, observing the inner workings of a school from a slight distance.

One thing I’ve noticed is that the belief that students are adept at using the latest technology to find the information they need is simply not true. Students turn up in the library with the ubiquitous task of researching a topic and they don’t know where to start. Usually they head to Google, which takes them straight to Wikipedia (it’s top of the list so it doesn’t take much effort). Wikipedia is handy if you know how to use it properly, but many students need this explaining to them. Should they choose to go to university, a Wikipedia footnote will not be acceptable.

A librarian’s area of expertise is in information management and we try to make the process of finding information easier for our students and staff by providing relevant, reliable resources to support the areas they are studying or teaching. We teach information literacy – finding, assessing, evaluating, using and referencing information. We can also share this knowledge with teachers if it’s needed, especially since some find learning how to use new technology, or keeping up with the latest programmes and websites, very difficult.

Teachers are busy enough as it is and often don’t have the time to critically assess all the sources of information out there. If you’re struggling with this – or need help with research – it’s a good opportunity to make use of your friendly school librarian, who is usually more than happy to help out. It’s part of our job.

Librarians can help students to formulate assess and evaluate what they’ve found and, importantly, use information in a way that hones their note-taking skills, avoiding plagiarism. Librarians can teach your students to be better, more independent researchers.

Most school libraries will have their own management system, including a catalogue that students and staff can access. This will probably include details of online databases, magazine articles and recommended websites, as well as books. What better place for students to start their research? If the teachers start using and valuing the librarian in their school, the students will do the same and view them as more than someone to help with the photocopying or chase them for an overdue book.

Encouraging literacy across the curriculum is something that comes naturally to the school librarian, whose job revolves around literacy of all kinds, a fact that can be overlooked. We spend our time finding the right book for the right child and each student is individual in their needs and taste. I have been lucky to obtain the role of literacy co-ordinator in my school. The role sits naturally alongside that of the school librarian, working with all the different subject departments with a unique overview of the school.

Librarians also share teachers’ frustration at each new change to the curriculum – we’ll have to get some new books and find some different databases. We’ll probably have subscribed to several databases with reliable, curriculum-based information that is perfect for students. It’s at times like this that it would be great if teachers work with us and share the burden of selecting and providing new resources. We could help you build up a list of websites that are suitable, and can guide students on the skills they need to find information independently.

As it is not a statutory requirement for a school to have a library (although, interestingly, it is for a prison) so there are no set models or pay scales for school libraries, librarians or the status they hold within a school. I am fortunate in having the support of senior
management and holding an assistant subject leader position, which helps to give me more clout. But many school librarians are seen purely as minders of a spare IT suite or as date label stampers. They are enormously, depressingly, frustratingly underused.

So don’t forget to seek out your school librarian. You will be amazed at how much support they can give you and how much time they can save you. And they really do want to be taken notice of.

Sally Dring is learning resources manager, literacy and numeracy co-ordinator at Ripon Grammar School, She is chair of the School Library Association, Yorkshire and Humberside branch, and School Library Association elected board member.

Article from http://www.theguardian.com/teacher-network

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**NEW ONLINE RESOURCES**

John went shopping everyone! Not only do we have some great new eBooks but now we have access to the GALE databases! The books below are all accessible through the library catalogue and are only a selection of 14 new eBooks from GALE Publishing. Staff and students will need to enter their staff initials or their student codes to view the eBooks.

Please note that all eBooks have the option of audio. A great option for students who are auditory learners!!!

Username: ccblib
Password: Bendigo
Note: username and password are for the databases only.
Click on the links to be taken to the Library catalogue. Weekly domain program lists will be emailed to staff. Contact the library with your program requests.

Ace day jobs: Historian
Anzac girls: Courage
Cane toads: an unnatural history
Chocolate makes the world go round
Climate adaptations
Climate change: the evidence
Coasts
Coral seas
Detention centres
Ebola: the search for a cure
Fat chance
Frozen seas
Hunting
Ice rush
Interviews before execution: a chinese talk show
ISIS: terror in Iraq
Malala: life after the Taliban
Marijuana
River processes and landforms

Can’t view the programs in the catalogue? It might only be as simple as changing a setting in your browser. Contact Library staff for assistance.

Total Food 'Total Food 1 is for Years 7 & 8 students and uses the Australian Guide to Healthy Eating as a roadmap to explore the new course. Beginning with five new 'Design' chapters, Total Food 1 gives students a hands-on and engaging introduction to their Food Technology studies.

Starting out right: Beginning band pedagogy Starting Out Right: Beginning Band Pedagogy is the only complete resource for organizing, planning, and teaching beginning woodwind, brass, and percussion students.

Provocations: philosophy for secondary school Provocations is a set of philosophy sessions designed for secondary school and predicated on the pedagogical methods of The Philosophy Foundation. These sessions are mature, challenging and provocative, using history, literature, myth and the world today as their basis.

Encountering conflict Insight Contexts are especially designed to develop students' thinking and writing for Area of Study 2: Creating and Presenting.

English in Year 12 Fully updated for 2015, VCE English in Year 12 (2nd edition) is a comprehensive and accessible guide to VCE English Units 3 and 4. This complete, all-in-one resource ensures students are fully prepared for success in Year 12 English.
HOW TO FIND NEW ITEMS IN THE CATALOGUE

While the library has been highlighting some new items here on the library bulletin, staff are also able to see new arrivals in the library catalogue. Here’s how:

On the left hand side of the search screen is the New Items button.

When you click on this it will show you ALL new items added in the last 28 days. Often this is a long list. Here is how you refine it to view only what you want to see.

There are two ways you can refine your NEW ITEM search.

Sort by...

Or

Filter By.....
How you refine all depends on what you are looking for.

Via MEDIA you can refine by Book, ebook, edoc, e-file, equipment or Periodical. MEDIA is great for finding new websites.

I like to use TYPE as it refines the list more specifically. For example: Teachers Resources or Graphic Novels.

GENRE is great for searching for certain types of fiction.
CCB Libguides will give your students the extra assistance they need for their assignments.

Email
John & Rachel

COOLOCK LIBGUIDE

Do you have some students who need more confidence during their presentations?

In the Coolock Libguide there are some great tips to give students ideas to improve their presentations. Rachel Cross is always available to those students who would like help becoming better with their study skills.

TV PROGRAM REQUESTS

Emails will be sent out weekly letting you know what we can record for you. Each email will be sorted by domain to make it easier to find what you want.

ccblibrary@ccb.vic.edu.au

INTERESTING LINKS

New Coolock Books
Year 10 Study Skills Sessions
Libguide Research Tools
Bibliography Guidelines
AV Troubleshooting