6 STEP PROCESS UNIT DESIGN TEMPLATE

Unit Title:

Teacher/s:  
Year Level:  
Domain:  
Subject:  
Key Words:  
Level:  
Assessment Method:  
Duration:  
Instruction Method:  
Resources:  

Rationale:  What do you want students to know, do and be like when they finish this unit of study?

Overview:  Summarise the nature and scope of the unit.
What 6 STEP question(s) will guide this unit and focus teaching and learning?

Content Objectives:

6 STEP Objectives:
### 6 STEP PROCESS UNIT DESIGN TEMPLATE

<table>
<thead>
<tr>
<th>6 STEP Skills</th>
<th>Activity</th>
<th>Responsibility (Teacher/TL)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Defining</td>
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<td>Locating</td>
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<td>Organising</td>
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<td>Evaluating</td>
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</table>
How will students demonstrate what they have learnt?

Evaluation: What evidence will show that students understand?
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Teaching Materials:

Resources:

Follow-Up Activities

Optional
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Learning Activities: (Describe the sequence of teaching and learning activities.)